| COURSE NAME:           | Good Manufacturing Practices - Quality Assurance |
|------------------------|--|
| <b>TOTAL DURATION:</b> | 45 Hrs   |
| MODE OF DELIVERY       | PHYSICAL CLASSROOM TRAINING AT RESPECTIVE        |
|                        | COLLEGES   |
| TRAINER TO             | 1:50   |
| STUDENT RATIO:         |  |
| TOTAL MARKS:           | 75   |

|                      | TABLE 1   |
|----------------------|---|
| OVERALL              | 1. Conceptualise concept of quality system and its  |
| COURSE               | importance in the manufacturing of drug   |
| <b>OBJECTIVE</b> :   | substances, Drug Products, Biologics, Medical   |
|                      | devices, and clinical studies.  |
|                      | 2. Provide Good Documentation skills required in<br>formulating life-saving drugs   |
|                      | <ol> <li>Warehouse management – material procurement,<br/>vendor qualification and vendor assessment</li> </ol>               |
|                      | <ol> <li>Production/ Operation management – Process<br/>involved in tablet, capsule, manufacturing steps.</li> </ol>          |
|                      | <ol><li>Live Online demonstration of manufacturing<br/>process flow from Industry</li></ol>                                   |
|                      | <ol><li>QC Laboratory testing and specification<br/>requirements</li></ol>  |
|                      | <ol><li>Facility, Equipment and Engineering requirements<br/>in pharmaceutical industry</li></ol>                             |
|                      | 8. Validation of Process and Lab Equipment and its importance   |
| LEARNING<br>OUTCOME: | <ol> <li>Identify the process flow of drug quality<br/>requirements in the pharmaceutical and medical<br/>devices.</li> </ol> |
|                      | <ol><li>Develop Process flow of product quality and risk<br/>management in the drug manufacturing.</li></ol>                  |
|                      | 3. Execute Validation activities  |
|                      | 4. Create Data integrity controls   |
|                      | 5. Draft Good Documentation practices   |
|                      | <ol> <li>Explore Qualification and Validation requirements</li> <li>Perform Warehouse and operation management</li> </ol>     |

| TABLE 2: MODULE WISE COURSE CONTENT AND<br>OUTCOME |  |  |  |                       |
|--|--|--|--|-----------------------|
| SL.NO  | MODULE NAME  | MODULE<br>CONTENT  | MODULE<br>LEARNING<br>OUTCOME  | DURATI<br>ON<br>(HRS) |
| 1  | Good<br>Manufacturing<br>Practices and its<br>Regulations  | Detailed<br>knowledge about<br>Quality control<br>and assurance for<br>the testing and<br>release of food<br>and drugs | Role and<br>responsibilities<br>in QA and QC in<br>the Food, drug,<br>and medical<br>devices<br>industries                     | 4                     |
| 2  | Functions of<br>pharmaceutical<br>industries<br>(Quality,<br>Production,<br>Engineering, RA,<br>R&D) | Exploring various<br>dept in<br>pharmaceutical<br>industries and its<br>roles and<br>responsibilities                  | Requirement in<br>the industries<br>for good<br>manufacturing<br>and testing<br>regulations as<br>per<br>Indian, US, EU<br>GMP | 4                     |
| 3  | Good<br>Documentation<br>Practices & Data<br>Integrity<br>Assurance                                  | Importance of<br>Data integrity and<br>documentation in<br>pharmaceutical<br>industries                                | Batch record,<br>validation<br>procedure<br>writing skills   | 4                     |
| 4  | Conducting and<br>Facing<br>Self-Inspection<br>and Quality<br>Audits                                 | Auditing<br>methodology and<br>procedures and<br>skills to find<br>trouble shooting                                    | Perform Internal<br>audit  | 4                     |
| 5  | Qualification and Validation   | Execution of<br>equipment<br>validation  | Preparation of<br>URS, IQ, OQ,<br>PO documents   | 4                     |
| 6  | Change Control   | Initiating Change<br>control for any<br>technical changes  | Process flow for<br>Change<br>management   | 4                     |
| 7  | Deviation<br>Management  | Develop Deviation<br>report for any<br>non-<br>conformances  | Process flow for<br>Deviation<br>management  | 4                     |
| 8  | Out of specifications  | Exploring the<br>failure results and<br>handling of failed<br>data   | Process flow for<br>OOS  | 4                     |
| 9  | Root causes and investigations and CAPA  | Perform Root<br>cause analysis   | Process flow for<br>RCA and CAPA   | 4                     |

| 10 | Quality Risk<br>Management                             | Perform Risk<br>Management                  | QRM process<br>flow as per ICH<br>Q9                         | 4 |
|----|--|---|--|---|
| 11 | Market Return<br>and<br>Retention sample<br>Management | Prepare Complaint log and report            | Requirement<br>testing of<br>market samples<br>and retention | 3 |
| 12 | Complaint<br>Handling &<br>Product Recall              | Prepare Product<br>recall log and<br>report | Process flow of<br>Complaints &<br>Recall                    | 2 |

| TABLE 3: OVERALL COURSE LEARNING OUTCOME ASSESSMENT   |                                |  |  |  |
|---|--------------------------------|--|--|--|
| CRITERI   | CRITERIA AND USECASES          |  |  |  |
| LEARNING OUTCOME  | ASSESSMENT<br>CRITERIA         | USECASES   |  |  |
| Role and responsibilities in QA<br>and QC in the Food, drug and<br>medical devices industries   | Multiple<br>Choice<br>Question | Quality Department and<br>its control for product<br>quality and drug safety     |  |  |
| Requirement in the industries<br>for good manufacturing and<br>testing regulations as per<br>Indian, US, EU GMP   | Project Report<br>I            | Prepare Standard<br>operating procedure for<br>Quality system                    |  |  |
| Batch record, validation procedure writing skills   | Multiple<br>Choice<br>Question | Prepare and document<br>Batch records  |  |  |
| Perform Internal audit  | Multiple<br>Choice<br>Question | Identify non-<br>conformance in the<br>system and write<br>Internal audit report |  |  |
| Preparation of URS, IQ, OQ, PQ<br>documents   | Project Report<br>II           | Prepare Validation<br>protocol and report for<br>equipment/utilities             |  |  |
| Process flow for Change<br>management.<br>Process flow for Deviation<br>management.<br>Process flow for OOS.<br>Process flow for RCA and CAPA<br>Process flow of Complaints &<br>Recall | Project Report<br>III          | Process flow chart for quality attributes  |  |  |
| QRM process flow as per ICH<br>Q9   | Project Report<br>IV           | QRM Process flow as per<br>ICH Q9  |  |  |
| Requirement testing of market and retention samples   | Multiple<br>Choice<br>Question | Requirement on QC<br>Testing   |  |  |

## TABLE 4: LIST OF FINAL PROJECTS

| SL.NO      | FINAL PROJECT                                   |
|------------|---|
| Project    | Standard operating procedure for Quality system |
| Report I   |   |
| Project    | Prepare Validation protocol and report for      |
| Report II  | equipment/utilities                             |
| Project    | Process flow chart for quality attributes       |
| Report III |   |
| Project    | Quality Risk Management as per Process flow     |
| Report IV  |   |
| Project    | Prepare Internal Audit report                   |
| Report V   |   |

| TABLE 5: COURSE ASSESSMENT RUBRICS (TOTAL<br>MARKS: 75) |   |      |           |                |
|---|---|------|-----------|----------------|
| ASSESSMENT<br>CRITERIA                                  | DESCRIBE THE CRITERIA OF THE<br>BELOW CATEGORY<br>PERFORMANCE |      |           | TOTAL<br>MARKS |
|   | FAIR  | GOOD | EXCELLENT |                |
| Multiple Choice   | 15  | 20   | 25        | 25             |
| Question  |   |      |           |                |
| Project Report I  | 5   | 7    | 10        | 10             |
| Project Report II                                       | 5   | 7    | 10        | 10             |
| Project Report III                                      | 5   | 7    | 10        | 10             |
| Project Report IV                                       | 5   | 7    | 10        | 10             |
| Project Report V  | 5   | 7    | 10        | 10             |

| Category                        | Assessment Criteria   | Performance<br>Levels    | Weightage<br>(Marks) |
|---------------------------------|---|--------------------------|----------------------|
| Practical Skills<br>Proficiency | Demonstrates ability to<br>perform job-specific<br>tasks effectively, using<br>relevant to quality<br>documentation and<br>awareness of quality<br>importance in the<br>industry. | Fair, Good,<br>Excellent | 10                   |

| Category                              | Assessment Criteria   | Performance<br>Levels    | Weightage<br>(Marks) |
|---------------------------------------|---|--------------------------|----------------------|
| Technical<br>Knowledge<br>Application | Applies theoretical<br>concepts to practical<br>scenarios with accuracy<br>and relevance during<br>manufacturing or testing<br>of drugs                                     | Fair, Good,<br>Excellent | 15                   |
| Project<br>Execution                  | Completes assigned<br>projects or use cases<br>demonstrating<br>innovation,<br>thoroughness, and skill<br>application relevant to<br>industry standards.                    | Fair, Good,<br>Excellent | 40                   |
| Communication<br>and Reporting        | Clearly presents findings,<br>solutions, or project<br>outcomes using<br>professional<br>communication and<br>documentation standards<br>(e.g., reports,<br>presentations). | Fair, Good,<br>Excellent | 10                   |

## Performance Levels Description

| Level      | Description  |
|------------|--|
| Fair (50%- | Basic performance; demonstrates minimal skill application    |
| 64%)       | and understanding; needs significant improvement to meet     |
| 0470)      | industry standards.  |
| Good       | Competent performance; meets expectations with minor         |
| (65%-      | gaps; capable of performing job tasks independently with     |
| 79%)       | occasional guidance.   |
| Excellent  | Outstanding performance; exceeds expectations with           |
| (80%-      | exceptional skill application and problem-solving; ready for |
| 100%)      | professional industry roles.                                 |