



Naan Mudhalvan – Arts & Science Final Assessment - Even Semester 2024 -2025 Overview of English Language Communication

Student Name: Registration Number: College Name:

1. Productive Speaking (30 Marks)

| Criteria | Excellent | Good | Fair | Poor | Marks |
|-------------------------------------|---|--|--|---|-------|
| Self- Introduction (10 marks) | introduction, highlighting personal background, interests, and goals. Speaks confidently and fluently without | minor gaps in fluency. Covers background | covering limited | Introduction is incomplete or unclear. Frequent pauses, hesitation, or lack of confidence. (4-0) | /10 |
| Fluency (6 marks) | and logically presented. | Speaks fairly smoothly with minor pauses. Ideas are organized, but flow may occasionally be interrupted. (4) | 1 I · | Hesitant speech, with unclear or disjointed ideas. Frequent breakdowns in communication. (1-0) | /6 |
| Pronunciation (5 marks) | precise, with correct intonation and stress. Sounds are articulated | Minor pronunciation errors or stress/intonation issues, but not disruptive to understanding. (4) | or incorrect stress, occasionally affecting | Pronunciation errors are frequent and make it difficult to understand the speaker. (1-0) | /5 |
| Lexis (4 marks) | vocabulary appropriate for the task and context. Accurate word choice | Uses appropriate vocabulary, with occasional misuse of words or expressions. (3) | word choice or | Inappropriate or too basic vocabulary, making understanding difficult. (1-0) | /4 |
| Appropriacy (5 marks) | context maintaining a | appropriate, with | inappropriate for the context, but still understandable. | Inappropriate language or tone for the context, making the communication uncomfortable. (1-0) | /5 |

Total Marks for Productive Speaking: _____/30

Date:







2. Interactive Speaking (20 Marks)

| Criteria | Excellent | Good | Fair | Poor | Marks |
|--|---|--|--|---|-------|
| Fluency (6 marks) | maintaining a lively and natural flow of | Speaks smoothly with occasional hesitation but overall maintains flow. (5-4) | Some hesitation or pauses, but manages to maintain communication. (3-2) | Hesitant speech with many pauses, making it difficult to maintain conversation. (1-0) | /6 |
| Pronunciation (4 marks) | Pronunciation is consistently clear and easy to understand, with correct intonation and stress (4) | Pronunciation is mostly clear with minor errors in stress or intonation. (3) | Noticeable issues in pronunciation, but still understandable. (2) | Pronunciation errors affect understanding. (1-0) | /4 |
| Interactive Engagement (5 marks) | conversation, contributing ideas, responding appropriately, and using effective conversation | Engages well, contributing ideas and responding appropriately with minor lapses in engagement. (4) | Participates, but responses are brief or occasionally off- topic. Limited engagement. (3-2) | Does not engage effectively in the conversation or gives irrelevant or incomplete responses. (1-0) | /5 |
| Appropriacy (5 marks) | conversational respectful | language, tone, and style, with | Language or tone is sometimes inappropriate for the context or conversation partner. (3-2) | Inappropriate language or tone for the context, making the interaction uncomfortable. (1-0) | /5 |

Total Marks for Speaking Interaction: ____/20

Overall Summary:

| Productive Speaking | Interactive Speaking | Total Marks | |
|---------------------|----------------------|-------------|--|
| /30 | /20 | /50 | |

Course Coordinator

Signature with Date

Master Assessor

Signature with Date